



Intention: Our Pre-School offer is designed to be fully inclusive, interesting, varied and fun to engage and challenge all our learners. We start by getting to know our children well and their families then using what we know about their interests we plan activities and experiences to excite and inspire them. We seek to provide learning environments which entice children and engage them in learning with opportunities which children will want to participate in and enjoy. We support the development of children's social skills and teach them how to care about themselves and each other as they grow, learn and play together.

During their time with us we provide children with an opportunity to join us on a school trip, to enjoy themed celebrations, to meet and handle animals, to find out about different people in the community, to cook and bake, to grow and eat vegetables, to express themselves through dance, art, drama, story, song and language.

We involve children's parents and carers in pre-school, inviting them to 'Stay & Play' each half term and providing access to our online assessment tracking system. We support children's development and growing independence so that they leave our pre-school confident and curious with a love of learning and the resilience to try new things. This is delivered through the 7 areas of the EYFS.

Implementation: The provision of an outstanding Early Years Foundation Stage environments in which children can reach their full potential, facilitated by qualified, trained and skilled practitioners delivering an interesting and varied curriculum of events and activities which consider children's interests and starting points. To use a selection of quality texts over the year to engage children's interest, support their understanding and vocabulary development. Our key workers carefully observe, assess and plan for the next steps in learning and development for each individual child. We chat with our children daily, read to them and sing with them and introduce them to new vocabulary as they try new experiences. We allow children to try new things and practice new skills. We support children to follow a daily routine and to grow increasingly independent with their self-care and personal skills. We know that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We will ensure that children are happy in the setting and ready to learn considering their well-being and involvement. We believe that Early Years Education should be as practical as possible and therefore, we are proud that we have an underlying ethos of 'learning through play'. Play is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults. We recognise that children's parents and carers are their primary educators and work to develop a mutually supportive

partnership between home and our pre-schools. Warm relationships, communication and interaction are at the heart of our work with children.

Impact: All children will make good progress from their starting points, most will meet their age-related expectations. All children will be fully included, involved and demonstrate high levels of enjoyment and well-being. Our children will begin to develop a sense of themselves as active learners and as part of our community. Learning acceptance and tolerance and an understanding that we are all unique but have things in common. Our children will develop a love of learning and a sense of awe and wonder for the world around them. Our children will be ready for the next phase of their educational journey.

Our Curriculum

In our Pre-School we focus on supporting children's communication and language, physical development and personal, social and emotional development. These are the PRIME AREAS of learning within the EYFS. These areas run through all we do throughout the year to ensure that our children are ready for the next stage of their educational journey as they move into their Reception Class.

We also teach our children literacy, mathematics, understanding the world and expressive arts and design. These are the SPECIFIC AREAS of learning within the EYFS. These are developed alongside the Characteristics of Effective Learning that children acquire to support them to become lifelong learners.

Through the exploration and use of books, stories, rhymes and songs we aim to develop a love of reading, to grow each child's vocabulary, understanding and use of language.

Our curriculum is built around the interests of our children, nature and the seasons and events and themes throughout the year. We know that our children love being outdoors and that it is recommended that young children have 3 hours of activity daily. We make the most of our pre-school gardens and plan activities both outside and in.

Practitioners will utilise the termly themes to enhance our environment and plan a range of engaging activities each week that aim to support the development of children's skills and knowledge across all areas of learning.

The Principles that underpin the EYFS are our understanding that **every child is unique**, that through **positive relationships** children learn to be independent, that children will thrive within **enabling environments** with the right **adult support**. These will support children's **learning and development** at their own pace.